

NCUE, - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
SUPER 4			
YOUR GROUP NAME:			
INSTRUCTOR			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

5%	5%	5%	5%
<p>Comments (space will expand as you type)</p> <p>Good start - positive signal group</p> <p>Do not forget the other parts of the introduction - there are 7 parts there</p> <p>The speed is good and clear</p> <p>Animate - bring in the points bit by bit</p> <p>As of now . . .</p> <p>Next, XXX will continue the presentation.</p> <p>Do not forget - a presentation is not a memory test - you can have notes on your phone / pad / paper (all is fine)</p> <p>Add some pictures</p> <p>Info-graphic - good phrase - but what do you want to tell me about it? What should I learn from it?</p> <p>The presentation is informative and detail rich. Add some pictures to break up the flow of words (too many slides with words only)</p> <p>Achievements & Challenges (headings are in a good direction - here note - these are "challenges")</p> <p>Don't forget as a group - focus on the presenter - this is also part of presentation communication</p> <p>Future-outlook - these seem to be things they are doing now</p>			

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net zero 'z' - like 's' sound but with 'voice'

Grade (%) 20%